



Oregon State Pharmacy Association  
14925 SW Barrows Rd, Unit 3052  
Beaverton, OR 97007

Register to Attend  
and Knock Out Half  
of Your Required CE!



**OSPA**  
OREGON STATE  
PHARMACY  
ASSOCIATION

# OSPA Lane County Mid Winter Continuing Education Seminar

**February 15 - 16, 2020**  
**The Graduate Eugene**  
**Eugene, OR**



Sponsored by the Oregon State Pharmacy  
Association in cooperation with the Oregon State  
University College of Pharmacy.

This program provides attendees with 15 CE Contact Hours, and meets the required law  
and patient safety/medication error reduction CE requirements.



# Lane County Mid-Winter Continuing Education Seminar

A Seminar for Pharmacists and Technicians

Saturday, February 15, 2020 (8.0 Credit Hours; 0.8 CEUs)

8:00 AM

## Patient Assessment for Community Pharmacists

(1.5 Credit Hours General Pharmacy)  
UAN: 0036-9999-20-100-L01-P/T

When pharmacists hear and learn about patient assessment they may think this is only something that happens in ambulatory or hospital practice sites and not in the community setting. With new legislation that has passed in Oregon that allows pharmacists to prescribe, patient assessment is becoming standard practice within community pharmacies.

This presentation will help pharmacists to feel more comfortable with patient assessment and how to incorporate clinical services within their pharmacy.

### Learning Objectives:

- Become familiar with the basics of patient assessment and how to apply this in a community pharmacy.
- Determine areas within the community pharmacy where patient assessment can be incorporated.
- Develop a plan for implementing clinical services within a community pharmacy.

**Lorinda Anderson, PharmD, BCPS**

*OSU/OHSU College of Pharmacy*

**Stacey Ramirez, PharmD**

*OSU/OHSU College of Pharmacy*

9:15 AM

## Oregon Board of Pharmacy – Law Update

(1.5 Credit Hours Law)  
UAN: 0036-9999-20-101-L03-P/T

The Board of Pharmacy will provide a timely update on compliance expectations, policy, and recent rule changes in Oregon.

### Learning Objectives:

- Discuss new laws as well as current and proposed rules related to Oregon pharmacy practice
- Examine unique perspectives from Board staff about contemporary issues in pharmacy
- Review compliance expectations for existing laws and rules created to ensure safe and effective delivery of care
- Develop strategies to utilize the Board of Pharmacy’s website and available resources

**Fiona Karbowicz, RPh**

*Oregon Board of Pharmacy*

**Joseph Schnabel, PharmD**

*Oregon Board of Pharmacy*

10:05 AM

**Break**

10:20 AM

## The Role of the Oregon Pharmacist in HIV Prevention

(1.0 Credit Hours HIV/AIDS Therapy Related)  
UAN: 0036-9999-20-102-L02-P/T

A potential exposure to HIV is always a traumatic incident. As the most visible front line healthcare professionals, pharmacists are uniquely situated to care for patients exposed to HIV. Learn about the medications to prevent HIV, the upcoming changes to pharmacist prescribing of HIV preventative medicines in Oregon, and how to ask the tough questions to ensure compassionate care for some of our most vulnerable patients. All of us are part of the effort to end HIV and through this presentation, you will learn your own unique role.

### Learning Objectives:

- Identify the activities and body fluids considered HIV risk for HIV infection
- Identify the medications used for HIV prevention
- Learn the protocol proposed for Oregon pharmacists to prescribe

HIV Post-Exposure Prophylaxis

- Identify the difference between HIV Pre-Exposure Prophylaxis and HIV Post-Exposure Prophylaxis
- Identify harm reduction strategies and basic trauma informed-care counseling methods

**Geoff L’Heureux, PharmD, AAHIVP**

*Williamette Valley Cancer Center*

11:15 AM

**Lunch / Exhibit Hall Open**

12:45 PM

## The Pharmacist in Disaster Preparedness and Response

(1.0 Credit Hours General Pharmacy)  
UAN: 0036-9999-20-103-L04-P/T

This session will provide valuable background on preparedness and emergency response, simple strategies to keep family members safe and maintain critical pharmacy operations at work during public health emergencies. It will also review the legal framework for pharmacy emergency response in Oregon, and describe specific activities through which pharmacists can meet the pharmaceutical needs of their communities during public health incidents.

### Learning Objectives:

- Describe potential roles for pharmacists in setting of communicable disease outbreaks.
- State at least one response activity pharmacists might carry out during sustained, community-wide surges in healthcare need.
- Name an essential role pharmacists could play in addressing needs of displaced populations during environmental disasters.
- Describe the purpose of the Oregon Pharmacy-Public Health Memorandum of Understanding
- Know how to join SERV-OR, the state health volunteer registry, if interested.

**Juancho Ramirez, PharmD**

*OSU/OHSU College of Pharmacy*

**Richard Leman, MD**

*Oregon Public Health Division*

1:35 PM

## The Pharmacist’s Role in the Provision of Palliative Care

(1.0 Credit Hours Patient Safety)  
UAN: 0036-9999-20-104-L05-P/T

Hospice and palliative care are associated with improved outcomes among patients with serious illness and their families. Pharmacists’ roles in the provision of palliative care are expanding and increasing, however, many untapped opportunities remain. This presentation will describe and differentiate between hospice, palliative care, and pain management and will illustrate the roles and opportunities to for pharmacists to provide palliative care across the care continuum.

### Learning Objectives:

- Differentiate between hospice, palliative care, and pain management
- Describe the potential roles for pharmacists to engage in the provision of palliative care
- Identify the opportunities for pharmacists to engage in palliative care across the care continuum

**Jon P. Furuno, PhD**

*OSU/OHSU College of Pharmacy*

2:25 PM

**Break**

2:40 PM

## All Generations Work the Same...FAKE NEWS!

(1.0 Credit Hours General Pharmacy)  
UAN: 0036-9999-20-105-L04-P/T

We are currently living in a time when for the first time in history,



there are five different generations that make up the current workforce. Compelling data will be presented highlight some of the generation differences between the current population of preceptors and student learners. This level of diversity provides as many benefits as it does misunderstanding and conflict. The purpose of this session is to highlight the challenges and realities about generational differences. Attendees will walk out from this session with a better understanding of how different generations work and with effective strategies for relating and communicating across generations

Learning Objectives:

- Define the composition and characteristics of the current and future multigenerational pharmacy workforce
- Identify the benefits and challenges associated with this unique generational characteristics with a multigenerational workforce
- Develop and apply strategies for relating and communicating across generations

**Huy Hoang, PharmD**

*Pacific University School of Pharmacy*

3:30 PM

### **An Overview of the Roles and Responsibilities of Outpatient and Clinical Pharmacy Technicians in the Kaiser Permanente Northwest Region**

(1.0 Credit Hours General Pharmacy)

UAN: 0036-9999-20-106-L04-P/T

The intent of the presentation is to provide an overview of the roles and responsibilities of outpatient and clinical pharmacy technicians in the Kaiser Permanente Northwest Region (KPNW). In addition to supporting dispensing functions, KPNW technicians play an integral role in numerous programs such as Meds to Beds, New Member Pharmacy, International Travel Clinic, Refill and Message Management, Medication Adherence, Medication Therapy Management (MTM), and many others.

Learning Objectives:

- Review the value of pharmacy technicians and need to maximize scope of practice
- Provide overview of programs that technicians contribute to at KPNW
- Identify opportunities for expanding the role of pharmacy technicians
- Give examples of KPNW programs that have benefitted from the involvement of pharmacy technicians

**Darren Flyckt, PharmD**

*Kaiser Permanente Northwest*

Sunday, February 16, 2020

(7.0 Credit Hours; 0.7 CEUs)

8:00 AM

### **Statute, Regulatory, and Reimbursement Considerations as It Relates to Implementing Oregon's Prescribing Initiatives**

(1.0 Credit Hours Law)

UAN: 0036-9999-20-107-L03-P/T

Following this session, participants will be able to apply principles to assure they can implement pharmacist prescribing in areas supported by statute and regulations safely and to meet standards necessary for reimbursement.

Learning Objectives:

- Apply principles designated by Oregon Statute & Rule to implement pharmacist prescribing
- Distinguish processes related to safely prescribing for patients that meet reimbursement standards per Oregon statute

**Fiona Karbowisz, RPh**

*Oregon Board of Pharmacy*

**Tara Pfund, PharmD**

*Fred Meyer*

**Paige Clark, RPh, BPharm**

*OSU/OHSU College of Pharmacy*

8:50 AM

### **Telepharmacy: A Patient's Perspective**

(1.0 Credit Hours General Pharmacy)

UAN: 0036-9999-20-108-L04-P/T

Telepharmacy is being used by pharmacists across the country in both rural and urban settings to serve medically underserved patients, improve outcomes, and ultimately keep struggling pharmacies from having to close their doors completely. This particular presentation focuses on the impact that telepharmacy has on the most important stakeholders in the healthcare system -- the patients. The presentation features a combination of fact-based research and first hand interviews with telepharmacy patients who give great insight into their experiences being served by telepharmacies.

Learning Objectives:

- Explain the current trends in the pharmacy industry and their effect on patient access
- Discuss the impact of telepharmacy on patients in rural and urban communities
- Describe the regulatory environment and what states are doing with rules surrounding telepharmacy

**Jessica Adams, PharmD**

*Telepharm and Cardinal Health Companies*

9:40 AM

**Break**

9:50 AM

### **Medicare 'Nuts and Bolts:' An Opportunity to Improve Patient Care**

(1.0 Credit Hours General Pharmacy)

UAN: 0036-9999-20-109-L04-P/T

Medicare is the largest payer in the United States. However, many seniors are enrolled in suboptimal plans based on their individual circumstances. This session will provide a foundational overview of Medicare and then focus on financial assistance programs and other resources to empower pharmacists and pharmacy staff to help beneficiaries optimize their Medicare coverage and navigate the healthcare system.

Learning Objectives:

- Describe coverage provided by Medicare Parts A, B, and D.
- Compare and contrast the relationship between Original Medicare and a Medigap versus Medicare Advantage plan.
- Identify financial assistance programs and other resources/tools to help beneficiaries optimize their Medicare coverage

**Adriane Irwin, MS, PharmD, BCACP**

*OSU/OHSU College of Pharmacy*

11:15 AM

**Lunch / Exhibit Hall Open**

12:15 PM

### **New Drug Update**

(1.0 Credit Hours General Pharmacy)

UAN: 0036-9999-20-110-L04-P/T

This talk will highlight important new drugs that will be seen in the outpatient setting. The medications will include new items that were approved from September 2018 to January 2020. We will review indications, mechanism of action, common adverse effects, and significant drug interactions for these products. We will also compare selected new choices with established therapies. Finally, we will review important new combinations and generics.

Learning Objectives:

- Discuss new pharmacotherapy choices
- Describe indications, mechanism of action, common adverse effects, and significant drug interactions for those products
- Highlight safety concerns with selected new choices
- Compare selected new choices with established therapies

**Natalea Braden-Suchy, PharmD, BCACP**

*OSU/OHSU College of Pharmacy*

1:05 PM

### Emerging Biosimilar Medications: Key Issues and Considerations for Pharmacists

(1.5 Credit Hours Disease/Drug Therapy)  
UAN: 0036-9999-20-111-L01-P/T

Biosimilar products are FDA-approved biologic medications that are highly similar to and have no clinically meaningful differences from existing FDA-approved reference products. The emergence of biosimilars represent a paradigm shift in product development, regulatory review, and FDA approval. Current FDA-approved biosimilar products will be presented along with resources to guide the pharmacist in assessing interchangeability of biosimilar medications for the reference product. Finally, tips for providing patient education when dispensing biosimilar products will be discussed.

#### Learning Objectives:

- Describe current trends in the ongoing biosimilar market and the impact of regulatory and legal action on continued development of biosimilars
- Review considerations in demonstrating biosimilar interchangeability with a reference product.
- Identify resources pharmacists can use to assess biosimilar interchangeability in their practice.
- Provide tips for patient education on the appropriate, effective, and safe use of biosimilar medications.

**Deanna Moretz, PharmD, BCPS**  
OSU/OHSU College of Pharmacy

2:20 PM  
Break

2:35 PM

### Specialty Pharmacy: Delivering Specialty Care

(1.0 Credit Hours General Pharmacy)  
UAN: 0036-9999-20-112-L04-P/T

Specialty Pharmacy is a growing segment of pharmacy practice. In this session we will explore the delivery of high-cost, high-complexity medication regimens by specialty pharmacists. Topics will include practice considerations such as patient population served, regulatory requirements, credentialing, technician utilization and medication therapy management.

#### Learning Objectives:

- Name disease states that may require medication distribution by specialty pharmacy
- Identify medications that may require distribution by a specialty pharmacy
- Describe differences between specialty pharmacy practice and other medication distribution practice models
- Recognize pharmacist credentialing and pharmacy accreditation agencies in specialty pharmacy.

**Jill McClellan, PharmD**  
Ardon Health

Full list of pharmacist and technician objectives can be found at [www.oregonpharmacy.org](http://www.oregonpharmacy.org)

## OVERALL OBJECTIVES

This knowledge-based continuing pharmacy education program is designed to be of interest to pharmacists in all practice settings. Completion of the program will assist you in fulfilling requirements for Oregon State Pharmacy licensure.

### Faculty

Jessica Adams <i>Telepharm</i>	Huy Hoang <i>Pacific University School of Pharmacy</i>	Jill McClellan <i>Ardon Health</i>
Lorinda Anderson <i>OSU/OHSU College of Pharmacy</i>	Adriane Irwin <i>OSU/OHSU College of Pharmacy</i>	Tara Pfund <i>Fred Meyer</i>
Natalea Braden-Suchy <i>OSU/OHSU College of Pharmacy</i>	Fiona Karbowicz <i>Oregon Board of Pharmacy</i>	Juancho Ramirez, PharmD <i>OSU/OHSU College of Pharmacy</i>
Paige Clark <i>OSU/OHSU College of Pharmacy</i>	Richard Leman <i>Oregon Department of Human Services</i>	Stacy Ramirez <i>OSU/OHSU College of Pharmacy</i>
Darren Flyckt <i>Kaiser Permanente</i>	Geoff L'Heureux <i>Williamette Valley Cancer Center</i>	Joseph Schnabel <i>Oregon Board of Pharmacy</i>
Jon Furuno <i>OSU/OHSU College of Pharmacy</i>	Deanna Moretz <i>OSU/OHSU College of Pharmacy</i>	

#### ATTENDANCE AND CONTINUING EDUCATION CERTIFICATION

Program participants will be required to complete program evaluations for each lecture attended in order to receive credit. All material will be provided.

All Pharmacists will receive ACPE Approved CE Credits: You will first need to create an NABP e-profile at MyCPEMonitor.net. Complete the statement of attendance form, including your e-profile number and date of birth (MM/DD). Indicate which sessions you attend by printing the Attendance Code that will be provided during each session. Return your completed statement of attendance form to the OSPA registration desk before you leave the Seminar. ACPE requires you to complete program evaluations and post-tests online within 48 hours of program completion for the sessions you attended. Following completion of the on-line evaluations and post-test, your CE Credits will be awarded through the CPE Monitor within four weeks of program completion.

All Technicians will need to complete the statement of attendance form for CE approved by the Oregon Board of Pharmacy. Indicate which sessions you attended by printing the Attendance Code, that will be provided during each session. Return your completed statement of attendance form to the OSPA registration desk before you leave the

Seminar. Your CE Credits will be mailed to you from the OSPA office within 2-4 weeks.

#### ACCREDITATION

The program has been planned and implemented in accordance with the policies of the Accreditation Council on Pharmaceutical Education through the joint sponsorship of the Oregon State University College of Pharmacy and the Oregon State Pharmacy Association. The Oregon State University College of Pharmacy is approved by the Accreditation Council on Pharmaceutical Education as a provider of continuing pharmaceutical education.

Program No.: Listed in schedule of events  
Credits: 15 hour(s) (1.5 CEUs)  
Activity Type: Knowledge

The Statement of Credit shall be issued only after successful completion of the program. Successful completion is defined as: 1) Completion and return of statement of attendance; 2) Participation in the pre-test administered by the presenter; 3) Completion of the online program evaluation and post-test located at: <http://pharmacy.oregonstate.edu/ce> within 48 hours of program attendance.



#### REGISTRATIONS

Registrations include: all education sessions, access to online materials, meal and refreshment breaks held on the day(s) you are registered to attend.

#### ADDITIONAL MEALS

Additional meals may be purchased as needed for your guest(s). Please see the registration form.

#### ATTIRE

Attire is business casual.

#### CANCELLATION POLICY

Cancellations received on or before February 1, 2020 will receive a full refund minus a \$75 administrative fee. Cancellations received after February 1, 2020 will receive a 50% refund of their total fees. No shows and same-day cancellations will not receive a refund.

#### CE COMMITTEE

Thank you to the OSPA 2020 Lane County Mid-Winter CE Planning Committee, co-chaired by Paige Clark and Katherine Rowland, for their hard work in planning and executing this event.

#### HOTEL

The Graduate Eugene  
(Formerly the Hilton Eugene)  
66 East 6<sup>th</sup> Avenue Eugene, OR 97401

Single/Double Rate: \$149

Reservations can be booked directly with the hotel by calling 800-937-6660 and requesting the OSPA room block.

Reservations must be made no later than:  
Tuesday, January 22, 2020

Free parking is available below the hotel.



# Lane County Mid-Winter Continuing Education Seminar

A Seminar for Pharmacists and Technicians

Saturday & Sunday, February 15-16, 2020

The Graduate Eugene, 66 E 6<sup>th</sup> Avenue, Eugene, OR 97401

## REGISTER ONLINE or by completing the below form

Please copy this form for additional registrants. Member and Non-member registration fee includes: all education sessions and online materials, continental breakfast, lunch and refreshment breaks for the registered day(s).

I will be attending:

ALL SESSIONS: SATURDAY, FEBRUARY 16 AND SUNDAY, FEBRUARY 17       SATURDAY ONLY       SUNDAY ONLY

\* Early bird discounts apply if you register by January 24, 2020

		ENTIRE SEMINAR		ONE DAY ONLY	
		EARLY BIRD*	REGULAR RATE	EARLY BIRD*	REGULAR RATE
PHARMACISTS:	<input type="checkbox"/> OSPA/ <input type="checkbox"/> OSHP MEMBER	\$290	\$315	\$215	\$240
	<input type="checkbox"/> NON-MEMBER	\$340	\$365	\$265	\$290
TECHNICIANS:	<input type="checkbox"/> OSPA/ <input type="checkbox"/> OSHP MEMBER	\$240	\$265	\$165	\$190
	<input type="checkbox"/> NON-MEMBER	\$290	\$315	\$215	\$220
STUDENTS:		\$100		\$60	

REGISTRATION FEE: \$ \_\_\_\_\_

GUEST LUNCH:  SATURDAY # \_\_\_\_\_ @ \$40 EA. NAME(S) \_\_\_\_\_

SUNDAY # \_\_\_\_\_ @ \$40 EA. NAME(S) \_\_\_\_\_

GUEST LUNCHESES: \$ \_\_\_\_\_

PRINTED HANDOUTS - \$40 - If you would like to receive printed handouts, please check the box and pay the fee to cover the additional expense. Your handout will be provided to you at the registration desk when you check in.

HANDOUT: \$ \_\_\_\_\_

I would like to support our future pharmacists by donating to the student scholarship fund.

STUDENT SCHOLARSHIP FUND: \$ \_\_\_\_\_

TOTAL AMOUNT DUE: \$ \_\_\_\_\_

FIRST NAME	LAST NAME	DESIGNATIONS	NICKNAME/BADGE NAME
POSITION TITLE		PHARMACY/COMPANY NAME	
MAILING ADDRESS			
CITY	STATE	ZIP	
HOME PHONE	BUSINESS PHONE	CELL PHONE	
FAX NUMBER	PREFERRED EMAIL		

Special Needs: If you or your guests have any special requirements (i.e., vegetarian diet, food allergies, handicap access, etc.) that would necessitate advance planning on our part, please let us know here: \_\_\_\_\_

### CANCELLATION POLICY

Cancellations received on or before February 1 will receive a full refund minus a \$75 administrative fee. Cancellations received after February 1 will receive a 50% refund of their total fees. No shows and same-day cancellations will not receive a refund.

### METHOD OF PAYMENT

Check payable to OSPA       Amex       Mastercard       Visa       Discover

CARDHOLDER'S NAME \_\_\_\_\_ AMOUNT AUTHORIZED \$ \_\_\_\_\_

CARDHOLDER'S CARD NUMBER \_\_\_\_\_ EXPIRATION DATE \_\_\_\_\_

SIGNATURE (REQUIRED FOR PAYMENT) \_\_\_\_\_ CCV# \_\_\_\_\_

CREDIT CARD BILLING ADDRESS \_\_\_\_\_ CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

EMAIL ADDRESS FOR RECEIPT \_\_\_\_\_

